

**Recommended Benchmark along with the earlier Benchmarks for the QnMs of
Affiliated/Constituent College Manual**

Criterion 1 – Curricular Aspects						
Key Indicator- 1.2 Academic Flexibility						
Metric	Description	4	3	2	1	0
1.2.1 QnM	Number of Add on /Certificate/Value added programs offered and online MOOC programs like SWAYAM, NPTEL etc. where the students of the institution have benefitted during the last five years)	≥ 25	15-25	5-15	1-5	0
1.2.2 QnM	Percentage of students enrolled in Certificate/ Add-on/Value added programs and also completed online MOOC programs like SWAYAM, NPTEL etc. as against the total number of students during the last five years	$\geq 50\%$	35%-50%	20%-35%	10%-20%	<10%
Key Indicator- 1.3 Curriculum Enrichment						
1.3.2 QnM	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	$\geq 35\%$	20%-35%	10%-20%	5%-10%	<5%
Key Indicator- 1.4 Feedback System						
1.4.1 QnM	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p><i>Feedback processes of the institution may be classified as follows:</i></p> <p>A. Feedback collected, analysed, action taken and feedback hosted on the institutional website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p>	A	B	C	D	E

	D. Feedback collected (at least from any two stakeholders) E. Feedback not collected					
Criteria 2- Teaching- Learning and Evaluation						
Key Indicator- 2.1 Student Enrolment and Profile						
2.1.1 Q_nM	Enrolment percentage	>=80%	60%-80%	40%-60%	30%-40%	<30%
2.1.2 Q_nM	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats))	>=80%	60%-80%	50%-60%	40%-50%	<40%
Key Indicator- 2.2 Student Teacher Ratio						
2.2.1 Q_nM	Student – Full time Teacher Ratio (Data for the latest completed academic year) Formula: Students: Full time teacher	<20:1	20 – 30 :1	30 - 40 : 1	40 – 50 :1	> 50 :1
Key Indicator- 2.4 Teacher Profile and Quality						
2.4.1 Q_nM	Percentage of full-time teachers against sanctioned posts during the last five years	>=75%	65%-75%	50% –65%	40%-50%	<40%
2.4.2 Q_nM	Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)	>=75%	60%-75%	50%-60%	30%-50%	<30%
Key Indicator- 2.6 Student Performance and Learning Outcomes						
2.6.3 Q_nM	Pass percentage of Students during last five years	>=90%	80%-90%	70%-80%	60%-70%	<60%
Criteria 3- Research, Innovations and Extension						
Key Indicator 3.1- Resource Mobilization for Research						

3.1.1 Q _n M	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)	≥15	10-15	5-10	1-5	<1
Key Indicator 3.2- Innovation Eco system						
3.2.2 Q _n M	Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years	≥40	30-40	20-30	5-20	<5
Key Indicator 3.3-Research Publications and Award						
3.3.1. Q _n M	Number of research papers published per teacher in the Journals notified on UGC care list during the last five years	≥10	5-10	3-5	>0-3	0
3.3.2. Q _n M	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years	≥10	5-10	3-5	>0-3	0
Key Indicator 3.4- Extension Activities						
3.4.3 Q _n M	Number of extension and outreach programs conducted by the institution through NSS/NCC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years	≥40	20-40	10-20	5-10	<5
Key Indicators 3.5 – Collaboration						
3.5.1. Q _n M	The number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field Project, On-the- job training, research and other academic activities during the last five years	≥20	15-20	10-15	1-10	<1
Criterion 4 - Infrastructure and Learning Resources						
Key Indicator – 4.1 Physical Facilities						
4.1.2 Q _n M	Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)	≥25%	10%-25%	5%-10%	1%-5%	<1%

Key Indicator- 4.3 IT Infrastructure						
4.3.2. QnM	Student – Computer ratio (Data for the latest completed academic year)	<=5:1	5-15:1	15-30:1	30-40:1	>40:1
Key Indicator – 4.4 Maintenance of Campus Infrastructure						
4.4.1 QnM	Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)	>=25%	20%-25%	10%-20%	1%-10%	<1%
Criterion 5-Student Support and Progression						
KeyIndicator-5.1 Student Support						
5.1.1 QnM	Percentage of students benefited by scholarships and freeships provided by the Government , Non-Government agencies and Philanthropists during last five years	>=70%	60%-70%	50%-60%	40%-50%	<40%
5.1.2 QnM	Capacity building and skills enhancement initiatives taken by the institution include the following <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills 	A	B	C	D	E
5.1.3 QnM	Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years	>=40%	30%-40%	20%-30%	5%-20%	<5%
5.1.4 QnM	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 	A	B	C	D	E

	4. Timely redressal of the grievances through appropriate committees					
KeyIndicator-5.2 Student Progression						
5.2.1 QnM	Percentage of placement of outgoing students and students progressing to higher education during the last five years	>=60%	40%-60%	30%-40%	10%-30%	<10%
5.2.2 QnM	Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	>=10%	7%-10%	4%-7%	1%-4%	<1%
KeyIndicator-5.3 Student Participation and Activities						
5.3.1 QnM	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years	>=30	20-30	10-20	5-10	<5
5.3.2 QnM	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)	>=30	20-30	10-20	5-10	<5
Criterion 6- Governance, Leadership and Management						
Key Indicator- 6.2 Strategy Development and Deployment						
6.2.2 QnM	Implementation of e-governance in areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A	B	C	D	E
Key Indicator- 6.3 Faculty Empowerment Strategies						

6.3.2 Q _n M	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	>=50%	40%-50%	20%-40%	5%-20%	<5%
6.3.3 Q _n M	Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years	>=50%	40%-50%	30%-40%	10%-30%	<10%
Key Indicator- 6.5 Internal Quality Assurance System						
6.5.2 Q _n M	Quality assurance initiatives of the institution include: <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc 	A	B	C	D	E
Criterion 7 - Institutional Values and Best Practices						
Key Indicator - 7.1 Institutional Values and Social Responsibilities						
7.1.2 Q _n M	The Institution has facilities and initiatives for <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and non-degradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment 	A	B	C	D	E
7.1.3 Q _n M	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit / Environment audit 	A	B	C	D	E

	<ul style="list-style-type: none">2. Energy audit3. Clean and green campus initiatives4. Beyond the campus environmental promotion and sustainability activities					
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